

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

MEMORY

- Last - K - Romans 11:34
- 1 - Jer. 9:23, 24
- 2/3 - Mat 6:19, 20
- This- K - Romans 11:34
- 1 - Jer. 9:23, 24
- 2/3 - I Tim. 2:1-3
- Next - K - Rom.11:34-36
- 1 - REVIEW
- 2/3 - REVIEW

Other Memory

- Mr. Nobody (1st)
- The New Colossus (2nd)
- Little Things (3rd)
- Greece & Rome Song (2/3)

- **DONATIONS** - If you have the opportunity, we'd appreciate: Disinfectant wipes, notebook paper, printer paper, and plastic spoons and forks. Thanks!



PRAYER

- **Students** - Pray that we would abundantly serve the needs of every child.
- **Board of Directors**— Wisdom as we make plans to continue developing Bradford Academy into the best educational opportunity available!



A WHATNESS

This morning my wife recommended to me a short blog entry by a young writer, Ann Voskamp. It pointed out that the word we know as manna in the Old Testament means "What is it?" According to my Strong's Exhaustive Concordance it is literally a "whatness." The significance is in the irony presented by the fact that the people of God fed themselves on a mystery. They were literally nourished by what was essentially an unknown. Where did it come from? I don't know, from God. What was it



made of? Why did the leftovers rot everyday except on the day before Sabbath? It is this mysterious whatness that sustained them through years in the wilderness. It was this unknown and yet completely reliable thing



that preserved them even in their times of grumbling and rebellion. What a picture of grace!

More often than not I find myself discontent with the unknown. So much of this Christian life is not quantifiable or explained by propositional statements. But God is full of mercy and sustains me with uncountable small blessings. Most of the time, the sweetest ones are simply a mysterious whatness.... Like the silly grins of the kindergarten boys, like the sight of a soaring falcon against the sunset after a long day, or my daughter writing "I love you!" on a popsicle stick and leaving it for me to find. These things are so often like manna to my soul.

More importantly, the mystery of God Himself and His love for His people should be our sustenance. Raising and educating kids is hard work. Don't forget to feed yourself on those mysterious blessings. Like, why has God loved us and why are our kids so cute?

Peace and Grace!

FROM
MR. JOHNSTON
 2ND / 3RD GRADE &
 HISTORY AND SCIENCE

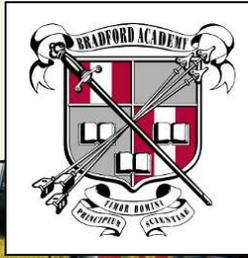
Language Arts:

- 2nd - Sight words, making inferences, compound subjects, homonyms, and reviewed spelling rules. We are reading the wonderful tale *The Emperor's New Clothes*.
- 3rd—We continue to focus on figurative language and auditory comprehension. The students are loving our new novel, *Detectives in Togas*.

Math:

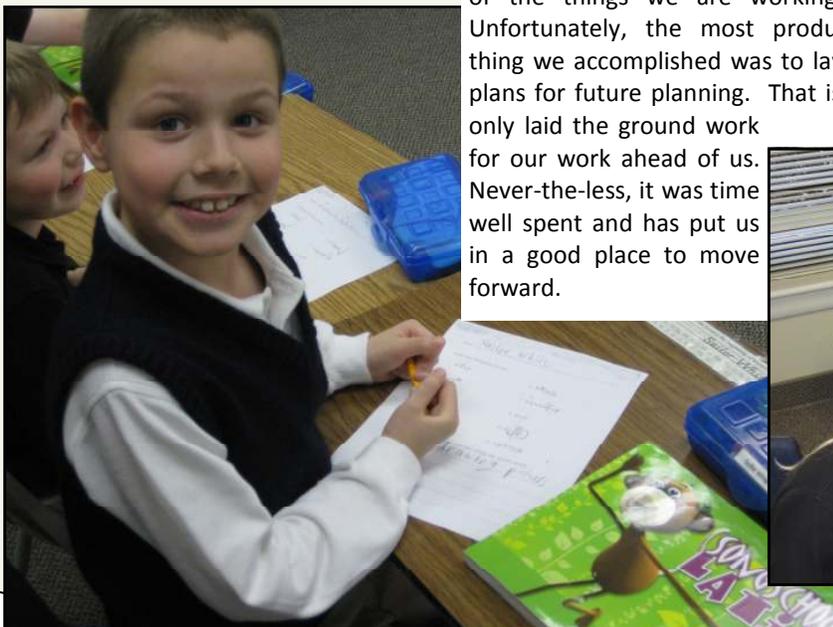
- 2nd - We're learning perfect squares, area, and reviewing -3 and -4 facts.
- 3rd-Continued reviewing multiplication facts, identifying lines and shapes. We began multiplying 2 digits by 2 digit numbers!

K/1st History: K is focusing on the 1st 500 Year (of AD history) during the next 4 weeks. This week we focused on the Life of Christ and then Paul and the early church. 1st is looking at the period of Reconstruction.



BOARD RETREAT REPORT

Thank you for your thoughts and prayers last weekend while the board and I spent an extended time in strategic planning. We had a very productive time. While we covered many topics, the bulk of our time was given to marketing, development, and facilities. Over the next few weeks I will take this space to highlight some of the things we are working on. Unfortunately, the most productive thing we accomplished was to lay out plans for future planning. That is, we only laid the ground work for our work ahead of us. Never-the-less, it was time well spent and has put us in a good place to move forward.



FROM
MRS. OGLE
 K/1ST & SPECIALS

K Math: Sorting common objects, tallying, counting by 5's.

K Reading: Letters C and K.

1st Reading: Soft C as in "lace", alphabetical order to the second letter.

1st Math: Writing a number in expanded form, subtracting 5 facts, writing money amounts using dollar signs and cent symbols.

Language Arts: Four different types of sentences (statement, command, question, exclamation).

Art (2nd/3rd): Students began a sketch of a mouse while thinking about the line and circle families.

(K/1st): Students thought about line and circle families as they began drawing a still life picture.

Music: Rossini and "The Barber of Seville"

Note: We are in need of mirrors for use in 2nd/3rd grade art on Monday and Tuesday. If you have any we could borrow, please let me know. The mirrors need to be big enough so students can see their faces. Thank you for your help! Mrs. Ogle

